



Curriculum Goals and Objectives for Discovery Days I

Social/Emotional:

Goal: To promote each child's feeling of self worth, individuality and capability.

Goal: To promote the development of skills required for positive interaction with peers and adults.

Objectives: Each child will be encouraged to:

- A. Feel God's love through caring adults
 - 1. Participates in prayers to God
- B. Become aware of others – beginning to recognize other's reactions to them
- C. Separate from primary caregiver easily
- D. Develop age appropriate cooperative skills (waiting to meet needs, taking turns, etc.)
- E. Experience and participate in a variety of activities
- F. Understand and work within routines, structures and limitations inherent to a group setting

Level of Play:

Goal: To promote each child's stage of play development.

Objective: Provide various opportunities of play, both individual and group, which include opportunities for the following types of play:

- A. Observing others at play
- B. Using materials in a solitary manner
- C. Parallel play (uses materials individually but aware of others)

Language:

Goal: To provide opportunities for children to have fun with language and to develop verbal skills.

Objective: To provide various activities and daily routines which facilitate the development of the following verbal skills:

- A. Uses gestures/facial expressions to communicate
- B. Verbally interacts with adults
- C. Participates in simple rhymes, songs and finger plays

Cognitive:

Goal: To instill a joy of discovery and learning in each child

Objective: To provide a variety of stimulating experiences and the tools necessary to facilitate development of the following cognitive concepts:

- A. Verbalizing and developing and understanding of common objects
- B. Building an understanding of scientific explorations
 - 1. Participates in creative explorations of a variety of substances
 - 2. Use all senses in exploring the world

Goal: To support opportunities for children to explore literacy in their everyday play

Objective: Provide various activities and daily routines, which encourage the development of the following emergent literacy skills:

- A. Listens to stories read alone
 - 1. Point to objects in the books pictures, telling or echoing names/words
- B. Have experiences alone with books
- C. Building representational understandings of:
 - 3. Symbols/pictures represent objects
 - 4. Differentiating characteristics by object (i.e. A cow says “MOO”)

Large and Fine Motor:

Goal: To promote hand and wrist control as opposed to whole arm movement.

Goal: To provide opportunities for children to participate in and experiment with various large motor skills.

Objectives: Large and fine motor activities will be provided which promote:

- A. Manipulating puzzles, beads, duplos, etc.
- B. Manipulating play dough
- C. Using classroom materials (books, art materials, etc.) with age appropriate skill
- D. Participation in large motor experience/activities

Self Help/School Readiness

Goal: To help each child become more independent and develop skills that will facilitate a positive group experience.

Objective: To provide experience and appropriate guidance which promotes the following skills:

- A. Responds appropriately to symbol use
- B. Handles sanitary needs without resistance
- C. Follows single step directions
- D. Participating in clean up activities/caring for shared space