



Curriculum Goals and Objectives for Discovery Days II

Social/Emotional:

Goal: To promote each child's feeling of self worth, individuality and capability.

Goal: To promote the development of skills required for positive interaction with peers and adults.

Objectives: Each child will be encouraged to:

- A. Understand that God loves him/her by relating to God through various activities
 1. Participates in prayers to God
 2. Recognizes that the Bible teaches us about God
- B. Become aware of others
- C. Separate from primary caregiver easily
- D. Develop appropriate cooperative skills (waiting to meet needs, taking turns, etc.)
- E. Develop the ability to appropriately express ideas, wants and needs to adults and peers
- F. Experience and participate in a variety of activities
- G. Understand and work within routines, structures and limitations inherent to a group setting
- H. Ask for help when needed

Level of Play:

Goal: To promote each child's stage of play development.

Objective: Provide various opportunities of play, both individual and group, which include opportunities for the following types of play:

- A. Observing others at play
- B. Using materials in a solitary manner
- C. Parallel play (uses materials individually but aware of others)
- D. Cooperative play (engaging with one or more person)
- E. Creative representation (assigning objects or people roles other than those conventionally defined)

Language:

Goal: To provide opportunities for children to have fun with language and to develop verbal skills.

Objective: To provide various activities and daily routines which facilitate the development of the following verbal skills:

- A. Verbally expresses first name
- B. Verbally interacts with adults and or peers with age appropriate clarity
- C. Uses 3 to 4 word sentences
- D. Participates in/recites simple rhymes, songs and finger plays

Large and Fine Motor:

Goal: To promote hand and wrist control as opposed to whole arm movement.

Goal: To provide opportunities for children to participate in and experiment with various large motor skills.

Objectives: Large and fine motor activities will be provided which promote:

- A. Age appropriate manipulation of materials such as puzzles, beads, duplos, etc.

- B. Manipulating play dough and related tools
- C. Using crayons, markers, pencils and other writing tools
- D. Participates in large motor experience/activities:
 - a. Rolling b. kicking c. running d. hopping & jumping e. throwing a ball

Cognitive:

Goal: To instill a joy of discovery and learning in each child

Objective: To provide a variety of stimulating experiences and the tools necessary to facilitate development of the following cognitive concepts:

- A. An understanding of and developing the skills to match and begin labeling
 - 1. Common objects
 - 2. Basic colors
 - 3. Basic shapes
- B. Building an understanding of numbers and their quantities
 - 1. Rote counting 1-5
 - 2. Count 2 to 3 objects (one to one)
 - 3. Begin to recognize groupings of more or less
- C. Building an understanding of scientific explorations
 - 1. Participates in creative explorations of a variety of substances
 - 2. Verbalize observations
 - 3. Use all senses in exploring the world

Goal: To support opportunities for children to explore literacy in their everyday play

Objective: Provide various activities and daily routines, which encourage the development of the following emergent literacy skills:

- A. Listens to stories read aloud
 - 1. Point to objects in the books pictures, telling or echoing names/words
- B. Have experiences alone with books
 - 1. Pretend to “read” stories on own and “reading” pictures
- D. Building representational understandings of:
 - 1. Symbols/pictures represent objects
 - 2. Experiment with writing materials
 - 3. The spoken word can be written down and read back

Self Help/School Readiness

Goal: To help each child become more independent and develop skills that will facilitate a positive group experience.

Objective: To provide experience and appropriate guidance which promotes the following skills:

- A. Separates easily from primary care giver
- B. Recognizes symbols for cubby and other routines
- C. Handles sanitary needs with teacher assistance and developing independence
- D. Handles personal property within expectations
- E. Sits in a designated space for an appropriate amount of time
- F. Follows single step directions
- G. Participating in clean up activities/caring for shared space
- H. Exhibits age appropriate self control in:
 - 1. Recognizing personal space
 - 2. Waiting his or her turn (talking, playing, routines)
 - 3. Handling emotions