



Curriculum Goals and Objectives

Three & Four Year Olds:

Social/Emotional:

Goal: To promote each child's feeling of self worth, individuality and capability.

Goal: To promote skills required for interacting positively with peers and adults.

Objectives: Each child will be encouraged to:

- A. Understand that God created and loves him/her relating to God through various activities
 1. Participate in prayers to God
 2. Recognize that the Bible teaches us about God
- B. Become aware of others
- C. Separate from primary caregiver easily
- D. Develop appropriate cooperative skills (taking turns, sharing, etc.)
- E. Understand and work within routines, structures and limitations inherent to a group setting
- F. Persists on difficult tasks
- G. Begins to seek simple friendships

Goal: To promote each child's stage of play development.

Objective: Provide various opportunities of play, both individual and group, which include opportunities for the following types of play:

- A. Parallel play (side by side)
- B. Cooperative play (engaging with one or more person)
- C. Group play (playing within recognized and agreed upon rules and goals of a game or activity)

Language:

Goal: To provide opportunities for children to have fun with language and to develop verbal skills.

Objective: To provide various activities and daily routines which facilitate the development of the following verbal skills:

- A. Speaking to adults or peers with age appropriate clarity
- B. Using 3 to 4 word sentences to express thoughts or needs
- C. Appropriately express ideas, wants and needs to adults and peers
- D. Verbally expressing first and last name
- E. Reciting simple rhymes, songs and finger plays

Large and Fine Motor:

Goal: To provide opportunities for children to participate in and experiment with various large motor skills.

Objectives: Large motor activities will be provided including the following skill areas:

- A. Rolling
- B. Kicking a stationary object
- C. Running
- D. Dropping and catching a ball
- E. Walking a balance beam (side by side and/or foot over foot)
- F. Hopping and jumping (3 times on one foot, two feet, exhibiting stationary and forward movement)
- G. Pedaling a tricycle

Goal: To promote hand and wrist control as opposed to whole arm movement.

Objectives: Fine motor activities will be provided which promote:

- A. Using pencils, markers, crayons and other writing tools
- B. Scissor manipulation

- C. Has sufficient dexterity to manipulate materials (stringing beads, peg boards, puzzles, stack and build, etc.)
- E. Using a variety of art materials with emerging control (play dough, glue, paint, etc.)
- D. Holding a book appropriately, turning the pages with care

Cognitive:

Goal: To instill a joy of discovery and learning in each child.

Objective: To provide a variety of stimulating experiences and the tools necessary to facilitate development of the following cognitive concepts:

- A. Identifies differences, matches and begins to label
 - 1. Basic colors
 - 2. Sizes
 - 3. Shapes
 - 4. Spatial relation
 - 5. Same and different
- B. Building an understanding of numbers and their quantities
 - 1. Rote count 1-10
 - 2. Count 3 to 4 objects (one to one)
 - 3. More and less
 - 4. Create and begin to extend A/B patterns
 - 5. Begin to appropriately place items on graph
- C. Building an understanding of our world
 - 1. Make predictions about experiments
 - 2. Verbalize observations
 - 3. Willing to participate in a variety of sensory experiences
- D. Engages in creative representation (example: inventive play)

Goal: To support opportunities for children to explore literacy in their everyday play.

Objective: Provide various activities and daily routines, which encourage the development of the following emergent literacy skills:

- A. Listens to stories read aloud
 - 1. Personally respond to literature
 - 2. Echoes repetitive phrases
 - 3. Begins to predict words in repetitive story patterns using the pictures as clues
- B. Demonstrate book handling skills
- C. Building representational understandings
 - 1. The spoken work can be written down and read back
 - 2. Their name can be recognized in print
 - 3. Their written name has a first letter

Personal Skills Development

Goal: To help each child become more independent and develop skills that will facilitate a positive school experience.

Objective: To provide experience and appropriate guidance which promotes the following skills:

- A. Handles personal property independently (hangs up coat, puts backpack in cubby, etc.)
- B. Handling all steps of sanitary care with independence
- C. Stays on task for an appropriate amount of time.
- D. Follows 2 step directions
- E. Participating in clean up activities/caring for shared space
- F. Transitions from one activity to another
- H. Exhibits age appropriate self control in:
 - 1. Recognizing personal space
 - 2. Waiting for his/her turn (talking, playing, in routines)
 - 3. Handling emotions